October 26, 2009

Dear Parent/Guardian:

Your child may be eligible for tutoring that takes place outside of regular school hours, at no cost to you. These services are provided as required under the No Child Left Behind Act to schools receiving Title I funding that are in their second year or more of Needs Improvement status.

As stated in the law, priority must be given to students based on free or reduced lunch and low student performance. These services are designed to help students achieve state standards in reading, writing and mathematics. In order to receive services, parents/guardians may choose one of the companies from the enclosed list of state approved providers. Please read the brief description on each provider and feel free to call them if you require additional information. Included in this mailing are some questions you may want to ask providers when considering their services. Transportation will not be provided for your child to attend any of these outside programs.

If you are interested in your child receiving supplemental academic services from one of the designated providers, please complete the yellow form and return it to the Title I Office in the enclosed self-addressed envelope by November 20, 2009. Please list at least two providers.

All requests will be reviewed and you will be notified as to whether your child will be eligible to receive the services. The services are paid for with Title I funds and you will not receive a bill. A state determined per pupil allotment of $1,830 allows us to provide supplemental services for approximately 135 students. If funding does not allow the district to fulfill all requests, priority will be given to the lowest income, lowest performing students. Students will be ranked based on these criteria under NCLB as required by federal standards. This “first cycle” registration will be for eligible students in Grades 3-8. If we do not exceed our quota, then the “second cycle” will be for all eligible students in Grades K-8.

However, please be aware that after-school academic services in reading, writing and/or mathematics will also be provided at your school with school staff as well as with tutors from Cambridge School Volunteers and other organizations. If you decide to have your child remain at school to receive these additional educational services, transportation will be provided by the Cambridge Public Schools. Contact your school principal for the dates, times and grade levels of their after-school programs.

Yours truly,

Mary E. Grassi
Title I Coordinator

PLEASE NOTE DEADLINE FOR SUPPLEMENTAL SERVICE REQUEST IS NOVEMBER 20, 2009.

The Cambridge School Department is an equal opportunity/affirmative action employer.
I have received the informational packet informing families that the Amigos, Fletcher-Maynard, Kennedy-Longfellow, King, King Open, Morse, Peabody and Tobin Schools have been identified by the Massachussets Department of Education as schools in need of improvement/corrective action and/or restructuring.

I understand that:
- I have the option of requesting that my child, because he/she is staying at the above-mentioned schools receive supplemental educational services from one of the providers described in the attached packet
- First priority will be given to the lowest achieving, lowest income students
- Not all supplemental educational service requests will be accommodated
- I understand that there is no obligation for me to enroll my child in these supplemental educational services
- If this supplemental educational service request is granted, transportation will not be provided for my child.
- Supplemental education providers will not provide services at the above-mentioned schools.

The deadline for submission of this request is 4:00 on Friday, November 20, 2009. The Title I Office will inform parents/guardians if their request for supplemental educational services is accepted no later than November 30, 2009.

Student's Name:
(First) __________________________ (Middle) __________________________ (Last) __________________________
DOB: / / 
Address: __________________________ Zip Code __________________________
Parent/Legal Guardian’s Name: __________________________
Telephone: Home: __________________________ Work: __________________________
Present School Assignment: __________________________ Grade: __________________________

[ ] I am requesting supplemental services for my child. (Please list at least 2 Providers)
1. __________________________
2. __________________________
3. __________________________

[ ] I am not requesting supplemental services for my child.

Has an Individual Educational Plan ever been written for your child? Yes ___ No ___
Is your child currently receiving any special services? Yes ___ No ___. If yes, what are the services?

Parent/Guardian’s Signature __________________________ Today’s Date __________________________

Please do not write in this space. For office use only. SSAID __________________________
Transaction Record
Date: __________________________ Person Contacted: __________________________ Comments: __________________________

Result of Transaction: __________________________
Notice Letter Done ___ Provider Contacted ___ Start Date __________________________

DEADLINE FOR REQUEST IS 4:00 P.M. November 30, 2009.

If you have any questions about the Supplemental Educational Services program or would like help in choosing a provider, please contact the Title I staff or the Family Liaison in your child’s school.
CAMBRIDGE PUBLIC SCHOOLS
TITLE I PROGRAM
159 THORNDIKE STREET
CAMBRIDGE, MASSACHUSETTS 02141

Title I Program
Cambridge Public Schools
159 Thorndike Street
Cambridge, MA 02141
Questions to Ask When Considering Supplemental Educational Services Under No Child Left Behind

1. Are the educational services consistent with Massachusetts Frameworks and Cambridge Public Schools Curriculum in Language Arts & Math?

2. How will the progress of my child be monitored?

3. What type of supplemental services (math, reading, writing) will my child receive?

4. How will your services be provided to my child? When? If the services are provided by computer, do the students need their own computer and internet access?

5. Where is your company and tutoring located?

6. Will my child receive constant and systemic feedback on what he or she is learning?

7. What are the qualifications of your tutors?

8. How will I be updated on the progress of my child?

9. What kind of experiences have your tutors had in working with second-language learners or students with disabilities?

10. How many sessions will my child receive and how long will each session last?
<table>
<thead>
<tr>
<th>PROVIDER NAME</th>
<th>PHONE NO.</th>
<th>CONTACT PERSON/E-MAIL</th>
<th>GRADES</th>
<th>FEE</th>
<th># OF HRS.</th>
<th>Program Areas</th>
<th>PROGRAM DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve HighPoints</td>
<td>1-977-737-6252</td>
<td>Darcy Asher Program Manager; <a href="http://www.achieveses.com">www.achieveses.com</a></td>
<td>Grades 3-8</td>
<td>$60/hr.</td>
<td>30</td>
<td>Math</td>
<td>One-on-one online math tutoring program aligned to MA curriculum standards. Internet access needed; company will issue laptop for program use. Students are expected to attend 4 (1 hr.) Online Sessions each week. After completing the required 30 hours, students may continue the tutoring without change to the district until June 30, 2019.</td>
</tr>
<tr>
<td>Achieve Tutoring</td>
<td>617-618-7284</td>
<td>John Kupris or Martha Garrett; <a href="mailto:kjkupris@yahoo.com">kjkupris@yahoo.com</a></td>
<td>Grades 3-8</td>
<td>$100/hr.</td>
<td>26</td>
<td>Reading and Mathematics</td>
<td>One-on-one in-home tutoring. Tutors available to work with students in Spanish and Portuguese. Experience in working with students with disabilities. Also offer Saturday morning classes at their Downtown Boston location for middle school students.</td>
</tr>
<tr>
<td>Boston Learning Center</td>
<td>617-266-7170</td>
<td>Aylee Shukor or Peter Terry; <a href="http://www.bostonlearningcenter.org">www.bostonlearningcenter.org</a></td>
<td>Grades 3-8</td>
<td>$60/hr.</td>
<td>30.5</td>
<td>Reading, Writing and Mathematics</td>
<td>Individual one-on-one tutoring in student's home, at times convenient to parents. Specialize in motivating disengaged students, especially in Grades 6-8 to become positive learners. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>C &amp; M Educational Connections &amp; Consulting (CMECC)</td>
<td>617-282-9700</td>
<td>Paula Nelson; <a href="mailto:paula.nelson@cmecclearninginstitute.org">paula.nelson@cmecclearninginstitute.org</a></td>
<td>Grades 3-6</td>
<td>$50/hr.</td>
<td>37</td>
<td>Reading, Writing and Mathematics</td>
<td>Individual one-on-one tutoring in student's home, community center, library, etc. Achieve assessment to identify strengths and weaknesses of students and Curriculum Associates Series for reading comprehension, math and problem solving. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>Club 21 In-Home Tutoring</td>
<td>781-893-1862</td>
<td>Stephanie Hernandez; 978-273-2545; <a href="http://www.club21tutoring.com">www.club21tutoring.com</a></td>
<td>Grades 3-8</td>
<td>$63/hr.</td>
<td>27.5</td>
<td>Reading and Mathematics</td>
<td>Individual one-on-one tutoring in the security of the student's home, at times convenient to parents. Customized program aligned to MA Curriculum Frameworks. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>Commonwealth Learning Ctr.</td>
<td>781-444-5193</td>
<td>Nancy Quinnan; <a href="mailto:nanquinnan@commlearn.com">nanquinnan@commlearn.com</a></td>
<td>Grades 3-8</td>
<td>$70/hr.</td>
<td>26</td>
<td>Reading</td>
<td>One-to-one reading tutorial at their Needham site or local library. Focus on reading and spelling. Tutors trained in Orton-Gillingham approach, multi-sensory lessons. Experience in working with students with disabilities but not with Limited English Proficient students.</td>
</tr>
<tr>
<td>Educate Online</td>
<td>410-843-2672</td>
<td><a href="http://www.educate-online.com">www.educate-online.com</a></td>
<td>Grades 3-8</td>
<td>$60/hr.</td>
<td>26</td>
<td>Reading or Mathematics</td>
<td>Live tutoring over the Internet in either reading or mathematics. Programs taught online, by experienced, certified teachers. Computer provided free of charge and when students successfully complete the program, family gets to keep the computer. Experience with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>Huntington Learning Centers, Inc.</td>
<td>781-899-3838</td>
<td>Martha Ziba; <a href="http://www.huntingtonlearningcenter.com">www.huntingtonlearningcenter.com</a></td>
<td>Grades 3-8</td>
<td>$50/hr.</td>
<td>37</td>
<td>Reading or Mathematics</td>
<td>Small group instruction at Huntington Learning Center located on Waverly Oaks Road in Waltham. Student-teacher ratio not to exceed 6:1. Teaching sessions average 1.5-2 hrs. In length, preferably 2x per week. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>Lexington Learning Ctr., Inc.</td>
<td>781-674-9777</td>
<td>Carol Liff; <a href="mailto:carol@lexingtonlearningctr.com">carol@lexingtonlearningctr.com</a></td>
<td>Grades 3-8</td>
<td>$75/hr</td>
<td>26</td>
<td>Reading, Writing and Mathematics</td>
<td>Experienced tutors working one-on-one in a local community center, home or library. Expertise in Orton-Gillingham and Wilson. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
</tbody>
</table>

Additional providers on other side of page.
<table>
<thead>
<tr>
<th>Provider</th>
<th>Phone</th>
<th>Email</th>
<th>Grades</th>
<th>Rate/hr</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pinnacle Learning Ctr.</td>
<td>781-828-2800</td>
<td><a href="mailto:info@pinnacle-learning.com">info@pinnacle-learning.com</a></td>
<td>3-8</td>
<td>$57/hr</td>
<td>Individualized program in private, semi-private or small group settings. Will do home tutorials. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>Smarties Tutoring Services</td>
<td>617-861-8318</td>
<td><a href="http://www.smarties">www.smarties</a> tutoring.com</td>
<td>3-8</td>
<td>$49/hr</td>
<td>Tutoring in small groups, no larger than 6:1 at community center; using Voyager curriculum. No individual tutoring. Experience in working with Limited English Proficient students and students with disabilities.</td>
</tr>
<tr>
<td>The Princeton Review K-12 Services</td>
<td>401-261-8533</td>
<td><a href="http://www.PrincetonReview.com/SES">www.PrincetonReview.com/SES</a></td>
<td>3-8</td>
<td>$64/hr</td>
<td>Tutoring in small group settings designed to work with the needs of individual students. Materials cover core mathematics and English Language Arts standards. No experience in working with Limited English Proficient students and students with disabilities. Program is contingent upon number of students that sign up. Classes will be held on Saturdays from 9-12 at the Benjamin Banneker Charter School, Rindge Ave., Cambridge.</td>
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</tbody>
</table>