Respect & Boundaries

Objective
There are various ways that student might experience or enact invasions of privacy. Understanding how they can both protect themselves from such invasions and avoid carrying them out is critical for digital citizenship today.
- SWBAT describe and avoid the many ways one might invade someone else's privacy.
- SWBAT consider others' feelings before capturing or sharing something about them.

Materials
- Handout: Scenarios

Timeline [15 min]
- Boundaries - 15 min

Boundaries [15 min]
Pair and Share: ask students to pair up and discuss the scenarios. Discussion questions are below. Students should reflect on their own norms about privacy, social media, trust, and bullying.
- **Snooping**
  - How would that make Nadia feel?
  - Why would Nadia not want to tell her friends about her bad grade?
  - Were Julie's actions acceptable?
  - How would the other friends at the lunch table feel about Julie's actions?
  - What do you think about Julie? Was she acting ethically? Would you want to be friends with Julie?
  - How would you feel if someone did it to you?
  - Is snooping ever okay? What if you are worried about your friend?
- **Photo Sharing**
  - Why might Caitlin post the photo online?
  - Why is Rodrigo upset?
  - What if Caitlin posted that picture online? Or texted it to friends?
  - What do you think Rodrigo should say to Caitlin?
  - How would you feel if someone took an embarrassing picture of you? Would you want that online?
- **Information Boundaries**
  - Who needs to know about her bad grades? Her medical history? Her boyfriend? Why?
  - Who might Ingrid want to talk to about any of these issues?
  - Who doesn't need to know certain things? Why?
  - In your life, what are examples of information which you want your parents to see but not your friends, or vice versa?

Inform students that some forms of snooping are actually illegal and, almost all the time, snooping is probably not ethical. In different kinds of relationships, people want to share different pieces of information about themselves. This variation is reasonable and normal.

Extensions/Additional Resources
- Clips from TV shows where characters snoop on other characters
- https://www.teachingchannel.org/videos/discussing-internet-privacy-with-students
- LOL: This Woman Screencaps Her Mom's Hilarious Text Message Fails: http://www.clickhole.com/article/lol-woman-screencaps-her-moms-hilarious-text-messa-2335
  - *Note: Clickhole is a satirical website*

Respect & Boundaries Scenarios
Teacher Handout

Snooping
Nadia was at lunch with her friends, but when she ran to the bathroom, she left her phone on the table. While she was gone, her friend Julie grabbed Nadia's phone and started looking through her texts. The first text she saw was an angry one from Nadia's mom because of a failing grade in math.
- How would that make Nadia feel?
  Nadia may feel that her privacy has been violated and may lose trust in her friend.
- Why would Nadia not want to tell her friends about her bad grade?
  Nadia may consider her grades to be private information.
- Were Julie's actions acceptable?
  Students should consider their own norms on privacy in regards to both grades and their phone, as well as what they expect from their friends.
- How would the other friends at the lunch table feel about Julie's actions?
  Students should consider how they would act if they saw potentially inappropriate behavior.

Students should reflect on their own norms on privacy and personal relationships.
- What do you think about Julie? Was she acting ethically? Would you want to be friends with Julie?
- How would you feel if someone did it to you?
- Is snooping ever okay? What if you are worried about your friend?

Photo Sharing
Rodrigo is talking to Caitlin when he trips and falls into the mud. Caitlin thinks he looks really funny and takes a picture of him, but Rodrigo doesn't laugh and feels embarrassed.
- Why might Caitlin post the photo online?
  Students should recognize Caitlin's motivations: getting laughs or likes online is usually an OK motivator for posting something online.
- Why is Rodrigo upset?
  Students should reflect on how to consider others' feelings when using social media.
- What do you think Rodrigo should say to Caitlin?
  Students should come up with strategies to address cyberbullying.
- How would you feel if someone took a bad or embarrassing picture of you? Would you want that online?
  Students should consider their own norms on what they want shared online by others.

Information Boundaries
Ingrid is a 15-year-old student with two brothers, a mom, and a lot of friends and classmates. She also has a teacher for every subject in school, and sees a doctor every year for a check up. Her grades right now aren't great, and last year she broke her leg doing something stupid, and she doesn't want anyone else to find out. She also has a boyfriend from school, but her mom doesn't know.
- Who needs to know about her bad grades? Her medical history? Her boyfriend? Why?
  Students should consider how different information has different levels of privacy.
- Who might Ingrid want to talk to about any of these issues?
  Ingrid may personally want to keep her information private. This decision should be respected.
- In your life, what are examples of information which you want your parents to see but not your friends, or vice versa?
  Students should consider that even trusted parties may have information that is kept private from them.

Respect & Boundaries Scenarios
Handout

Snooping

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- Were Julie's actions acceptable?
- How would the other friends at the lunch table feel about Julie's actions?
- What do you think about Julie? Was she acting ethically? Would you want to be friends with Julie?
- How would you feel if someone did it to you?
- Is snooping ever okay? What if you are worried about your friend?

Photo Sharing

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- Why is Rodrigo upset?
- What do you think Rodrigo should say to Caitlin?
- How would you feel if someone took anembarrassing picture of you? Would you want that online?

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- Who might Ingrid want to talk to about any of these issues?
- In your life, what are examples of information which you want your parents to see but not your friends, or vice versa?